



History

Year group: 5/6

Term: Spring

Prior knowledge

In KS1, children have learnt about significant people, events and changes that have occurred both within and beyond living memory, in their local area and those of national or global importance. The children have gained a wide range of key vocabulary and historical language relating to the passage of time. The children are beginning to develop an awareness of chronology through ordering pictures from oldest to newest and sorting into past and present, and creating simple timelines.

National Curriculum Objectives

In KS2, pupils will continue to develop a chronologically secure knowledge and understanding of British, local and world history. They will discuss connections, contrasts and trends over time and develop the appropriate use of historical terms. They will explore how our knowledge of the past is constructed from a range of sources.

Children will learn about:

- A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.
- changes in an aspect of social history, such as leisure and entertainment in the 20th Century.

Topic overview

Lights, Camera, Action! – The children will be exploring the history of the film industry.

By the end of this unit, I will be able to:

- Understand where the 20th Century appears on a timeline.
- Understand how the 20th Century relates to previous historical studies.
- Know what Britain was like at the same time in order to compare the two societies.
- Compare 20th Century entertainment to present times.



Key vocabulary

- leisure
- entertainment
- comparison
- influence
- interpretations
- advancements
- time period
- **Within living memory**
- **Beyond living memory**

